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Attachment In The Clroom The

“ It ’ s not something we would raise flags on immediately, but parents have been able to detect this behaviour and isolation resulting in mood swings, lack of value systems and overall de-attachment ...

Online Ke side effect: Students retaining more but socially more inept

Griffith University researchers are on the verge of understanding the benefits interactive social robots can offer early childhood educators in the classroom. Dr Michelle Neumann, named in The Australi ...

Griffith University: Bringing social robots into early childhood education

Videoconferencing cameras have been in high demand since the pandemic began. people have narrowed down our favorites. MOST ...

What a webcam can do for video conferencing

Our young people experienced both a global health crisis and a crisis of connection, as many went almost a full year without learning in a classroom, hanging out with friends, or hugging their ...

Psychology Today

When it comes to classroom practice ... It also raises questions about how an attachment to neutrality may serve to maintain the status quo when asking students to make ethical judgments about ...

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Commemoration controversies in classrooms: Canadian history teachers disagree about making ethical judgments

Ecobricks are a sustainable building material and an innovative way to store tonnes of our non-recyclable plastic. However, it is not a long-term solution to the problem of single-use plastics.

Repurposing Waste: West Rand nursery school gets an ecobrick classroom made from three tonnes of non-recyclable plastic
He ' s worked in St. Charles Parish Public Schools for over a decade as a high school Algebra I teacher, an assistant track and basketball coach, head cross country and indoor track coach, Staff ...

Meet Jose Gonzales – the new HHS principal

Hundreds of pupils from a primary school in rural Limpopo may not return to class with the rest of the country when schools reopen this month owing to concerns over their safety at the crumbling ...

Parents shut doors of learning over deathtrap school

On its agenda for the 7 p.m. meeting, the board will discuss a "policy attachment" on controversial ... feasible range of resources." Regarding classroom discussions, it notes, "Teachers must ...

How 'Controversial' Can A School Speaker Be? Westfield To Discuss

His analysis of the instruction guide and accompanying classroom materials points out ... class anthem at assemblies is a great way to build attachment to the planet ” . It suggests two songs ...

English teachers book slammed for ‘ indoctrinating ’ kids into climate activism

“ A child ’ s attachment to the adoptive parent(s ... top-ranked programs combine rigorous classroom learning, hands-on experience in the real world, a solid foundation in Christian values and a global ...

Increased Organizational Support for Employees ’ Adoption Efforts Yields Positive Benefits At All Levels, Baylor Study Shows

"A child's attachment to the adoptive parent(s ... top-ranked programs combine rigorous classroom learning, hands-on experience in the real world, a solid foundation in Christian values and ...

Increased organizational support for employees' adoption efforts yields positive benefits

The classical model for the growth of monodisperse nanocrystals assumes a discrete nucleation stage followed by growth via monomer attachment, but has overlooked particle-particle interactions. Recent ...

Observation of Single Colloidal Platinum Nanocrystal Growth Trajectories

Now seen as DNA samples, the thousands of hair strands can be used to reveal the history of Indigenous people and their

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attachment to ... a map hanging one day on classroom walls, part of a ...

DNA Country

Our integrated approach to teen treatment is mental health primary, uncovering and healing the trauma and attachment wounds ... as well as classroom hours and private tutoring as needed to support ...

Newport Academy

Students of these schools can look forward to job attachments and hands-on learning ... opportunities to put what they learn in the classroom into practice," said CEO Tham Loke Kheng.

Mediacorp, Ngee Ann Polytechnic partner in agreement to nurture future media professionals

Instead, she was emailing attachments to staff at the Coffee Creek ... OPB followed the class over this first year, from classroom readings to research papers and through the upheaval of COVID ...

New PSU Program For Incarcerated Women Confronts Pandemic In First Year

Humanoid robot Pepper is used by businesses and schools around the world to welcome and guide visitors. Photo: Alex Knight.

Bringing social robots into early childhood education

As children, we have to be taught how to comport ourselves in the classroom and other shared spaces. Kids often have a hard time "remembering" how to behave when school starts up after a ...

Every day, teachers and other school staff have to deal with children who present challenging behaviour during their learning process at school. This book combines the fundamental principles of attachment theory with teacher-based examples, and practical 'how-to' interventions.

Teaching teachers the importance of social connection in the classroom. Human brains are social, and a student's ability to learn is deeply influenced by the quality of his or her attachment to teachers and peers. Secure attachment relationships not only ensure our overall well-being, but also optimize learning by enhancing motivation, regulating anxiety, and triggering neuroplasticity. This book presents a classroom model of secure attachment, exploring how teacher-student rapport is central to creating supportive, "tribal" classrooms and school communities.

Learning to Trust describes a constructivist approach to classroom management and discipline that was developed by the Child Development Project, a multiyear research and development project that applied attachment theory, care, and self-

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determination theories to the elementary school classroom. In this book, Marilyn Watson provides an overview of the research on attachment theory and a detailed description of its implications for teaching and classroom management, while chronicling one teacher, Laura Ecken, and her second-third grade class in a high poverty school across two years as she implements the Child Development Project and manages the class, guided by attachment theory. Watson documents in detail Laura's day by day and week by week efforts to build caring, trusting relationships with and among her students and describes the many steps Laura takes to guide the class into becoming a caring, learning community while also meeting her students' individual needs for autonomy and competence. Of course, not all goes well in this very real classroom and the ways Laura manages the pressures of competition and students' many misbehaviors, ordinary and serious, are clearly and sometimes humorously described. Such teaching is not easy, and is counter to more controlling management approaches common in many schools. The book concludes with a chapter on how teachers might find support in their current schools for this more collaborative approach to classroom management, as well as a chapter that includes reflections from a number of the students seven years after leaving the class.

As part of preparation for the classroom, it's key for trainee teachers to understand the emotional needs of students. This book provides a clear introduction to emotional development and attachment, offering advice and guidance from a diverse range of professional perspectives including psychology, health and education.

A psychology professor and author investigates the different ways the human brain learns best at every age and uses social neuroscience and interpersonal neurobiology to demonstrate what good teachers do to maximize brain stimulation in difficult students.

Trauma can have a significant impact on the stability of a child's development and can put additional pressures on the education staff working with them. Showing you how you can best support children who have experienced adverse childhood experiences, this guide is full of practical guidance on how you can adapt your teaching with this group. Covering a range of issues a child may have, such as foetal alcohol spectrum disorder, pathological demand avoidance, attachment difficulties and many more, this book provides the trauma-informed tools you need to care for these children and to give the best possible opportunities from their education. It also addresses the difference children may experience in learning, how they behave, how teachers can ensure home--school cooperation, and how teachers can act in a trauma-informed manner.

How teachers form and maintain classroom and staffroom relationships is crucial to the success of their work. A teacher who is able to accurately interpret the underlying relationship processes can learn to proactively, rather than reactively, influence the dynamics of any class. These are skills that can be taught. This invaluable text explains how adult attachment theory offers new ways to examine professional teaching relationships, classroom management and collegial harmony: equally important information for school leaders, teacher mentors and proteges. Attachment Theory and the Teacher-Student Relationship addresses three significant gaps in the current literature on classroom management: the effects of teachers' attachment style

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on the formation and maintenance of classroom and staffroom relationships the importance of attachment processes in scaffolding teachers ' and students emotional responses to daily educational tasks the degree of influence these factors have on teachers ' classroom behaviour, particularly management of student behaviour. Based on recent developments in adult attachment theory, this book highlights the key aspects of teacher-student relationships that teachers and teacher educators should know. As such, it will be of great interest to educational researchers, teacher educators, students and training teachers.

Teaching teachers the importance of social connection in the classroom.

From the author of *Mindfulness for Teachers*, a guide to supporting trauma-exposed students. Fully half the students in U.S. schools have experienced trauma, violence, or chronic stress. In the face of this epidemic, it falls increasingly to teachers to provide the adult support these students need to function in school. But most educators have received little training to prepare them for this role. In her new book, Tish Jennings—an internationally recognized leader in the field of social and emotional learning—shares research and experiential knowledge about the practices that support students' healing, build their resilience, and foster compassion in the classroom. In Part I, Jennings describes the effects of trauma on body and mind, and how to recognize them in students' behavior. In Part II, she introduces the trauma-sensitive practices she has implemented in her work with schools. And in Part III, she connects the dots between mindfulness, compassion, and resilience. Each chapter contains easy-to-use, practical activities to hone the skills needed to create a compassionate learning environment.

Creating a Sense of Place in School Environments guides its readers to the characteristics that tend to generate a sense of place through children ' s vivid descriptions of their school and provides a body of critical information that can be employed to design a better school environment that can imprint cherished childhood memories. The childhood school environment calls for special attention regarding the sense of place it creates. The sense of place in childhood both affects children's current quality of life and frames their lasting world view. It is well known that children's cognitive development is closely related to their place attachment to their surroundings, and that children ' s adaptation to a given environment depends on how such place attachment can be created. Therefore, it is natural that people ' s identity in the world is the accumulation of their experience of place while in childhood. Cross-checking between the imprint of adults' memories of places in school and children ' s current "lived experience" of their favorite school place confirmed that certain spatial configurations, which the author herein refers to as "place generators" can generate positive attributes of physical settings that construct a sense of place and last as lifelong memories. It is an ideal read for academics, students, and professionals.

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