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1. Discrete mathematics provides valuable information and tools. 2. Discrete mathematics facilitates a focus on problem-solving and reasoning at all grade levels. 3. Discrete mathematics offers students a new start in mathematics. 4. Discrete mathematics offers an opportunity to revitalize school mathematics.

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Discrete Mathematics in the Schools Share this page Edited by Joseph G. Rosenstein; Deborah S. Franzblau; Fred S. Roberts. Readership. Graduate students and mathematics educators interested in K-12 teaching, school curriculum teachers, and teachers of both pre-service and in-service educators.

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Discrete Mathematics in the Schools. Joseph G. Rosenstein. American Mathematical Soc. - Mathematics - 452 pages. 1 Review. This book provides teachers of all levels with a great deal of valuable material to help them introduce discrete mathematics into their classrooms.

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The conference, entitled ``Discrete Mathematics in the Schools: How Do We Make an Impact?'' was attended by 33 people, from high schools and colleges, who had played leadership roles in introducing discrete mathematics at precollege levels. 1 The conference was sponsored by the Center for Discrete Mathematics and Theoretical Computer Science (DIMACS) 2 and funded by the National Science ...

[Volume 36 "Discrete Mathematics in the Schools"](#)

Learning about topics in Discrete Mathematics can help junior high and high school students in the following ways: Find inspiration about future technology and other career interests by encountering new topics from a different kind of... Prepare their minds for future technical knowledge they will ...

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Read Book Discrete Mathematics In The Schools

Discrete math shows up on most middle and high school math contests. Prominent math competitions such as MATHCOUNTS (at the middle school level) and the American Mathematics Competitions (at the high school level) feature discrete math questions as a significant portion of their contests. On harder high school contests, such as the AIME, the quantity of discrete math is even larger. Students that do not have a discrete math background will be at a significant disadvantage in these contests.

~~Why Discrete Math Is Important | AoPS News~~

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Discrete Mathematics Tutorial. Discrete Mathematics is a branch of mathematics involving discrete elements that uses algebra and arithmetic. It is increasingly being applied in the practical fields of mathematics and computer science. It is a very good tool for improving reasoning and problem-solving capabilities.

~~Discrete Mathematics Tutorial—Tutorialspoint~~

Discrete mathematics is the study of mathematical structures that are fundamentally discrete rather than continuous. In contrast to real numbers that have the property of varying "smoothly", the objects studied in discrete mathematics – such as integers, graphs, and statements in logic – do not vary smoothly in this way, but have distinct, separated values. Discrete mathematics therefore excludes topics in "continuous mathematics" such as calculus or Euclidean geometry. Discrete objects ...

~~Discrete mathematics—Wikipedia~~

Teachers have found that discrete mathematics offers a way of motivating unmotivated students while challenging talented students at the same time. Because many discrete math problems are simply stated and have few mathematical prerequisites, they can be easily be introduced at the middle school grade level. EXAMPLE: Linear Programming

~~What Is Discrete Mathematics?~~

One main article provides a comprehensive and detailed view of discrete mathematics for K--12. Another surveys the resources that are available for teachers. School and district curriculum leaders will find material that addresses how discrete mathematics can be introduced into their curricula.

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Even though contemporary biology and mathematics are inextricably linked, high school biology and mathematics courses have traditionally been taught in isolation. But this is beginning to change. This volume presents papers related to the integration of biology and mathematics in high school classes.

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