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Dewey's work is, on the one hand, directed against traditional epistemological positions, of idealist and realist origins alike. Dewey focusses on a critique of their common foundations, viz the split between object and subject, reality and knowledge, world and consciousness. His work lays, on the other hand, the foundations of a constructivist epistemological program, which starts from the relation of knowledge to action.

Constructivism, Educational Research, and John Dewey

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