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Section 3 Sponges And Cnidarians

The cnidarians, or the jellyfish and their kin, are the simplest animal group that displays true tissues, although they possess only two tissue layers. Sponges. Animals in subkingdom Parazoa represent the simplest animals and include the sponges, or phylum Porifera (). All sponges are aquatic and the majority of species are marine.

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Sponges and Cnidarians. Vocabulary. Sponges. □ Sponges have no tissues, no organs, and most lack symmetry. □ You can break a sponge down into individual cells and those cells will reform a new sponge. □ Sponges are in phylum Porifera. Copyright © McGraw -Hill Education. Sponges and

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Cnidarians. Sponges.

Section 3: Sponges and Cnidarians

Section 3 □ Sponges and Cnidarians 709 Sponge ecology

Although spicules and toxic or dis-tasteful compounds in sponges discourage most potential predators, sponges are food for some tropical fishes and turtles. Sponges also are common habitats for a variety of worms, fishes, shrimp, and colonies of symbiotic green algae.

Sponges and Cnidarians - BIOLOGY 11

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Section 3 Sponges And Cnidarians. STUDY. PLAY. Where do adult sponges attach? hard surfaces underwater. How does the water help the sponge? water currents carry food and oxygen and help transport young to new places to live. Give examples of the body structure of a sponge.

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Section 3 Sponges And Cnidarians Flashcards | Quizlet
ch.1 section 3 sponges and cnidarians. body structure.
habitat. Obtaining Food and Oxygen. body features. -pores...
-no symmetry ... -central cavity... -collar cells and flagellum.
-Both marine and freshwater... -Attach to solid objects. -Eats
tiny single-celled organisms by filter feeding...

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...

Section Summary. Animals included in phylum Porifera are parazoans and do not possess true tissues. These organisms

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show a simple organization. Sponges have multiple cell types that are geared toward executing various metabolic functions. Cnidarians have outer and inner tissue layers sandwiching a noncellular mesoglea.

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The cnidarians, or the jellyfish and their kin, are the simplest

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animal group that displays true tissues, although they possess only two tissue layers. Sponges. Animals in subkingdom Parazoa represent the simplest animals and include the sponges, or phylum Porifera (Figure 15.8). All sponges are aquatic and the majority of species are marine.

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Section 3 Sponges and Cnidarians SkimSection 3 of the chapter. Write two questions that come to mind from reading the headings and the illustration captions. 1.

Introduction to Animals

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Chapter 1: Sponges, Cnidarians, and Worms Flashcards | Quizlet

The Body of a Sponge Sexual Reproduction in a Sponge Structure of a Sponge Activity. Section 26-3: Cnidarians Cnidarians are soft-bodied, carnivorous animals that have stinging tentacles arranged in circles around their mouth. They are the simplest animals to have body symmetry and

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specialized tissues.

Chapter 26 Sponges and Cnidarians Page - Blue Ridge ...
Sponges And Cnidarians Notes Cnidarians: Cnidarians
Section 3. Cnidarians: Cnidarians Phylum Cnidaria Includes
jellyfish, corals, and sea anemones. chapter 26 sponges and
cnidarians answer key pdf -

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Section 3 Sponges and Cnidarians (continued) Sponges I
found this information on page . SE, pp. 705-709 RE, pp.
290-292 Model a sponge. Use the figure in your book to help

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you. Label the six parts that are listed in the table below on your diagram. Then describe the function of each part in the table below.

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23.3 Sponges and Cnidarians □ The four major cnidarian classes are defined by their dominant body form. □

Scyphozoans are jellyfish with a dominant medusa form. □

Anthozoans such as sea anemones have a dominant polyp stage. □ Hydrozoans such as hydra alternate between forms. □

□ Cubozoans such as sea wasps have a dominant medusa form.

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23.3 Sponges and Cnidarians

Name SECTION 23.3 Period SPONGES AND CNIDARIANS

Reinforcement Date KEY CONCEPT Sponges and cnidarians are the simplest animals. Sponges are aquatic animals that have specialized cells but lack tissues. Sponges were the first animals to evolve during the Cambrian explosion.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for

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students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors

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and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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The book is divided into two sections and represents the current trend of research in aquatic bioresource. In the section "Biology, Ecology and Physiological Chemistry", high-impact articles are contributed on reproduction, population genetics, evolution, biodiversity, biology and ecology of different aquatic faunas. Physiological chemistry of lipid, bioactive pharmaceuticals and chemical ecological aspects of aquatic organisms were discussed. In the section entitled "Conservation and Sustainable Management", authors highlighted conservation- and management-related issues of various bioresources in different regions of the earth. The

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book mentions the biological, ecological, physiological and genetic significance of aquatic organisms with resource potential. The authors stressed on rational utilisation and management of bioresource ensuring minimal damage of the aquatic ecosystem. This book would provide a direction towards sustainable ecological management of bioresource.

Designed for a new generation of readers, Stanley's Earth System History is a reforging of his Exploring Earth and Life Through Time. Adopting an earth system approach throughout, Earth System History shows students how Earth's ecosystem has developed over time and how events in the past provide a perspective for dealing with present and future changes. Clear and concise, the new Second Edition of this

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introduction to historical geology is perfect for one-term non-majors courses and contains lots of new content and improved visuals.

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it. Its health is a great challenge for the survival of all humanity since it is one of the most important environmental components targeted by global warming. ¶ As everyone may know, measuring is a step that generates substantial knowledge about a phenomenon or an asset, which is the basis for proposing correct solutions and making proper decisions. However, measurements in the sea environment pose unique difficulties and opportunities, which is made clear from the research results presented in this Special Issue.

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