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~~Prof Higgs \u0026 Prof Venter~~
~~EDC1015 Dr Sepheka - TAM2601~~
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Development Question

Purpose: To form the basic question of what the learners know about the historical and contemporary influences on

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Question Papers

teaching determining the character of teaching in the Early Childhood Development phase; as well as interpreting critically, education and global teaching programmes. The issues influencing curriculum development such as: diversity, multi-culturalism, multi-lingualism,

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anti-bias and developmentally
appropriateness will be dealt with.

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multi-culturalism, multi-lingualism,
anti-bias ...

Education and Teaching of the
Young Child in the Early ...

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Course Module 2020 Children ' s

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Literature – PRS2026 Under
Graduate Degree Semester module
NQF level: 6 Credits: 12 Module
presented in English, Afrikaans Co-
requisite: PRS101Y, PRS1023,
PRS1034, PRS1045 Purpose: To
gain insight into language
activities; literature for young

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children; criteria for selecting literature for young children; presenting stories to ...

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Course Module 2020 ...

UNISA Practitioners in Early
Childhood Development Aim of the

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Programme : ** The purpose of this certificate programme is to train educators in Early Childhood Development, keeping National Curriculum Statement in mind, in order to equip them to be educators who are able to **
Teach in the Early Childhood

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Practitioners in Early Childhood ...

The Department of Early
Childhood Education ' s mission is
to: Provide and support students
with Open Distance e-Learning

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(ODeL) education programmes that will develop them into critically reflective early childhood education professionals who are equipped with knowledge, skills and professional dispositions to effect quality practice for all children, from birth to nine years,

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Department of Early Childhood Education - Unisa

Students in the Bachelor of Early
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will undertake 20 days
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in a child care setting and 30 days in an a preschool setting in order to meet industry requirements as part of the minimum required 105 days. 2. Students are required to take the four Professional Experience courses in sequence.

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UNISA Bachelor of Education (Early Childhood Development: Foundation Phase) Course

Qualification code: 02593 NQF level: 7 Total credits: 480 SAQA ID: 20161 APS/AS: 20 Maximum

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bridge theory of child development with practice in early childhood education; assist in the development knowledge and understanding of early childhood and barriers to this process. empower practitioners to support

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early care and learning for the
vulnerable group of birth to five.

UNISA Short Course in Early
Learning Support (Birth to ...

Population: Early Childhood
educators Intervention: pedagogy

Outcome: building teacher

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Capacity. Roth AV, Månsson A
(2011). Individual development
plans from a critical didactic
perspective: Focusing on
Montessori- and Reggio Emilia-
profiled preschools in Sweden.
Journal of Early Childhood
Research. 1476718X10389148.

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Education support for children and young people with chronic mental and physical health issues: A Rapid Review. Prepared for Department

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